

Semester II

Human Ecology and Family Science-II

Objectives

1. The course enables the students to:
2. Understand various streams of Human Ecology and family sciences
3. Integrate learning across various domains of human ecology

	Subject	Total Credits	Th	Pr	Int	Ext	Total
	Human Ecology and Family Science-II	4	4	-	25	75	100

Module No	Objectives	Content	Assessment
1	<p>This module will enable students to</p> <ul style="list-style-type: none"> - Understand the scope of Human Ecology and family Science. - Learn about the clinical aspects of nutrition and dietetics. - Understand the relation of public nutrition and health. - Learn about the catering, food services, food processing, technology, food quality and safety. 	<p>Scope of Human Ecology and family sciences in higher education.</p> <p>Major concepts, relevance and skills in Nutrition, Food Science And Technology:</p> <ul style="list-style-type: none"> - Clinical nutrition and dietetics - Public Nutrition and health. - Catering and food services management - Food processing and technology - Food quality and food safety. 	<p>25 Marks</p> <p>Quiz/ Assignment/ projects/ presentations</p>
2	<p>This module will enable students to</p> <ul style="list-style-type: none"> - Learn about the early childhood care and education. - Understand the significance of, Special education, guidance and counseling. - Learn about the support services for children. - Understand laws against 	<p>Major concepts, relevance and skills in Human Development And Family Studies:</p> <ul style="list-style-type: none"> - Early Childhood Care and Education - Guidance and counseling - Special Education and support services - Support services for children in difficult circumstances - Child labor. - Millennium Development goals 	<p>25 Marks</p> <p>Quiz/ Assignment/ projects/ presentations</p>

	<p>for child labor</p> <ul style="list-style-type: none"> - Learn about the Millennium plan for the elderly and management of institutions and programs for children, youth and elderly. 	<p>Aging/Elderly</p> <ul style="list-style-type: none"> - Management of institutions and programs for children, youth and elderly. 	
3	<p>This module will enable students to</p> <ul style="list-style-type: none"> - Learn about the care and maintenance of fabrics in institution. - Understand the design the design of fabric and apparel. - Learn about the concept of retailing and merchandizing. - Learn about quality control in garment industry, museum logy and textile conservation. 	<p>Major concepts, relevance and skills in Fabric And Apparel</p> <ul style="list-style-type: none"> - Care and maintenance of fabrics in institutions - Design for fabric and apparel - Retailing and merchandising - Production and quality control in garment industry - Museumology and Textile Conservation 	<p>25 Marks</p> <p>Quiz/ Assignment/ projects/ presentation s</p>
4	<p>This module will enable students to</p> <ul style="list-style-type: none"> - Learn about human resource, event and hospitality management - Understand the designing and ergonomics of interior and exterior space. - Learn about the consumer services - Learn about the development and corporate communication ,journalism, media management and development programs 	<p>Major concepts, relevance and skills in Resource Management</p> <ul style="list-style-type: none"> - Human Resource Management - Hospitality Management - Designing of interior and exterior space - Event management - Consumer services - Ergonomic Interior/Space <p>Communication And Extension</p> <ul style="list-style-type: none"> - Management of Development programs - Development Communication and Journalism - Media management and Advocacy - Media Design and production - Corporate communication and public relations. 	<p>25 Marks</p> <p>Quiz/ Assignment/ projects/ presentation s</p>

References:

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6. Batra et al.,(1993). Management thoughts for the family in business, Think Inc.,New Delhi.
7. Nickell P.,(1967). Management in Family Living, 4th ed.Wiley eastern Ltd. New Delhi.
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